



மினசோட்டாத் தமிழ்ப்பள்ளி MNTS Tamil School



MNTS Education Service Agency

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MNTS Education Service Agency

Quality assurance and oversight process

MNTS educational services agency offers 6 different models to the clients and so they can make use of it as they see fit. School offers syllabus, instructional resources, assessment resources, and knowledge resources are offered as open source. There is no registration or affiliation for the clients to leverage the service.

The academic council is responsible for areas like Syllabus & Instructional resources, continuously improved Assessment resources, LMS infrastructures, Professional development opportunities and compliance. MNTS ESA is maintaining the accreditation status with Cognia to assure the quality of service the agency offers. The student performance data from direct stakeholders, Weekly teacher inputs from direct stakeholders and feedback from various sources are continuously incorporated in all the above aspects governed by the academic council.

The direct stakeholders for MNTS Tamil Schools - Administrators, parents, teachers, and students are fully in compliance with the above aspects. Whereas the other schools using the various resources are not directly monitored but get the benefit of all the validated systems.

MNTS SYLLABUS FOR ALL -FREE TO USE FOR ANYONE. 10-YEAR PAPERLESS SYLLABUS WITH ELEARNING.

- ❖ No affiliation process available with MN Tamil School.
- ❖ NO Affiliation & NO Registration required or available.
- ❖ Syllabus is shared on creative common principles, and it may be used fully or partially.
- ❖ Syllabus levels were based on ACTFL Proficiency Levels aligned to Tamil National Standards on all aspects of LSRW.
- ❖ <https://openlms.mntamilschool.org/> -eLearning and paperless content for 10 levels for anyone to use.



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Process models:

<https://www.mntamilschool.org/mnts-syllabus-overview/>

- Option 1 - Authenticated openLMS model
- Option 2 - Digital learning model for Virtual classes
- Option 3 - Digital learning model for in-person classes
- Option 4 - Paper based traditional in-person model.
- Option 5 - LSRW curriculum aid for traditional Tamil school
- Option 6 - Self learning model for individuals

Option 1 - Authenticated openLMS model

Authenticated openLMS model

The full-service model follows all aspects and processes like the 2 in-person branches by MNTS which it operates directly. To make use of all aspects of MNTS curriculum, assignment, assessment outside MN schools uses OpenLMS (<https://openlms.mntamilschool.org>) instead of internal LMS (<https://lms.mntamilschool.org>).

For the first 4 years of Basic levels namely Mazhalai, Basic 1, 2 & 3, it uses a printed booklet for in-person classes and students should not bring any electronic devices for learning. Teachers use digital content for teaching inside the classroom for listening/speaking skills and traditional paper-based model reading/writing, whereas weekly assignment is fully online and students complete all assignments via OpenLMS only and no paper submissions. OpenLMS assignment submissions is the only way possible for listening and speaking to digitally submit before the next class. Reading and writing are also submitted as scanned copies which will be reviewed by the teacher before the next class. OpenLMS assignment submission by students and review/feedback by teachers is fully tracked in digital format for both student, parent and teachers to keep track of its completion along with retakes, if any.

This process helps teachers to fully devote classroom sessions to teaching and avoid assignment corrections on paper. Paper based assignments do not help the students to correct their mistakes unless getting new copies of the assignment sheets. By digitally managing assignments via LMS, it provides any number of iterations for students to practice and fully understand the various LSRW assignments for each week.

ALL intermediate levels (UNIT 1 to 18) are fully paperless in the classroom by students bringing their own devices. With the full use of OpenLMS students need a digital device like iPad, Mac, Chromebook, or Windows laptop, preferably the device students use for public school work from Monday to Friday. Using these familiar devices by students for weekend Tamil learning also greatly helps students to operate and use the devices without any support. Bringing separate personal devices may need additional support at Tamil School and for completing assignments with the variations of operating systems and restricted access issues. Public school devices which are



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familiar for students greatly reduce the navigation issues with personal devices (mostly from parents with restricted access).

Students use the devices inside the classroom only for skills like Reading, Listening, Pop-quiz/Realtime quiz, Grammar responses and only upon the advice of teachers. For the speaking skills classrooms for full interaction with fellow students moderated by Teacher which does not require a digital device inside the classroom. In the same way, writing skills need only a sheet of paper or notebook to take notes or complete activities instructed by teachers. Assignments are fully online via OpenLMS and need to be submitted before the next class. Interpreting reading/listening skills will get auto graded in interactive H5P's and students need to complete them until getting it completed 100% without any errors. Any number of iterations to complete the assignment is OK but getting it completed 100% is the key for their full understanding.

Speaking and Writing assignment responses by each student are unique for the same question, teachers review each student's responses to provide appropriate feedback for correction and improvement. Each student needs improvement to enrich their speaking and writing skills on various aspects like appropriate vocabulary, proper grammar usage, sentence formations and making the listener comprehend it fully for various intermediate Low/Mid/High proficiency levels.

Assessment: Assessment of LSRW skills for Basic levels (Mazhalai, Basic 1, 2 & 3) uses the combination of paper based, teacher observation and digital recording for speaking in OpenLMS. OpenLMS has all the latest updated assessments and teachers have the control to enable them only during assessments within their class.

Intermediate units 1 to 18 assessments are fully online for LSRW skills.

OpenLMS has a standard gradebook setup for end of semester assessments.

Gradebook also tracks weekly attendance, weekly assignment completion and end of semester assessment grading to prepare the gradebook. For the full assessment process, refer it here:

How to get access for Teachers and their students for each of the semester courses in OpenLMS?

How to get a reduced print version for the classroom for levels Mazhalai, Basic 1, 2 & 3?

Teachers OpenLMS Manual

Students OpenLMS Manual

Syllabus feedback form



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Option 2 - Digital learning model for Virtual classes

Digital learning model for Virtual classes

Online classes with no paper needed and students can print a few pages for classroom worksheets. Homework fully online. Applicable to ALL levels.

Pandemic forced all the Tamil schools to operate virtually and with the fully printed book paper-based model is not ideal. For the benefit of many schools operating virtual schools, OpenLMS content for both classroom and assignment can be used. without the need of printed booklet even for Mazhalai, Basic 1, 2 & 3.

Digital virtual learning means all students and teachers have access to a digital device during the class, so entire LSRW content for all 10 levels (Mazhalai, Basic 1, 2 & 3, Unit 1 to 18) can be used for each week's classroom instruction by both student and teacher. Students' complete assignments digitally and are reviewed by teachers also digitally.

Authenticated access to OpenLMS for Teacher and Student scenario: To make use of all aspects of the syllabus, it has the latest and greatest content in OpenLMS for both students and teachers.

Assessment: When authenticated, each course (semester) has LSRW assessments within the course to administer and assess remotely.

Using guest access in OpenLMS for Teacher and Student scenario: Using guest access all Speaking and Writing content can be used via other tools like recording student responses and scanning written responses to share via student/teacher emails. Interpretive Reading/Listening can be used for classroom instruction login as guest by both teacher and student. Students can practice the reading/listening content as many times until getting it correct, but this is not tracked by teachers since login as guest is anonymous.

Alternatively, IPA template questions can be printed by teacher or student to manually record the answers to submit via scanned copies through email. Any content in OpenLMS can be printed using any browser settings printing a page.

Assessment: When using guest login, the assessments will not be available to view for either teacher or student. Teachers need to send an email to coursedirector@mntamilschool.org for LSRW assessment for any end of semester assessments. This will be shared one time for each semester on good faith and teachers can update that going forward.



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Option 3 - Digital learning model for in-person classes

Digital learning model for in-person classes

In-person classes teachers use digital content for teaching, students without a printed book can use a few pages each week in the classroom as worksheets. Homework online for Reading/Listening and Speaking/Writing with or without OpenLMS.

Authenticated access to OpenLMS for Teacher and Student scenario:

When fully authenticated, all content for teacher and student is digitally available without any need for paper, especially for intermediate levels in the classroom, when students bring their public school device. For Mazhalai, Basic 1, 2 & 3 levels for in-person classes, can be managed by printing 1 or 2 pages per week as classroom worksheets. Homework is fully online for all levels.

Assessment: When authenticated, each course (semester) has LSRW assessments within the course to administer and assess digitally in person or using paper.

Using guest access in OpenLMS for Teacher and Student scenario:

For in-person digital classes, Speaking and Writing is teacher driven and interaction between students and use paper for writing responses. Interpretive reading and listening content can be accessed by students using their public-school device digitally using guest access for students or teachers.

Assessment: When using guest login, the assessments will not be available to view for either teacher or student. Teachers need to send an email to coursedirector@mntamilschool.org for LSRW assessment for any end of semester assessments. This will be shared one time for each semester on good faith and teachers can update that going forward.

Option 4 - Paper based traditional in-person model.

Paper based traditional in-person model.

Full print versions using Textbook and Homework in traditional model of Tamil schools also possible by printing the needed books for any school to print directly at DocuCopies.com

Classroom and Assignment as printed booklets: In this traditional model, each semester has its own textbook and homework book. Students make fully use of printed booklets for classroom and also for homework. Students manually enter homework answers in printed homework booklets for Listening (using YouTube videos), Reading and Writing, only the speaking needs to be recorded as



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audio files to be sent to teachers for validation. Teachers manually review and provide feedback for Listening, Reading and Writing assignments.

Assessment: Teachers need to send an email to coursedirector@mntamilschool.org for LSRW assessment for any end of semester assessments. This will be shared one time for each semester on good faith and teachers can update that going forward.

Option 5 - LSRW curriculum aid for traditional Tamil school

LSRW curriculum aid for traditional Tamil school

Using the syllabus partially for specific skills like LSRW for various proficiency levels. Need for LSRW skills, proficiency levels and preparing students for standardized assessments towards attaining Seal of Biliteracy in 49 of the 50 US states. 300+ Tamil Schools in various US states and hundreds more in various European countries use various traditional paper/printed books-based Reading/Writing skills focused models. Listening and Speaking cannot be managed on paper, and it needs to be managed digitally.

MNTS Syllabus is structured based on ACTFL and CEFR proficiency levels and fully aligned to ACTFL Tamil National standards. Each level caters to NCSSFL can-do statements and learning targets from proficiency levels. Any established Tamil school or teacher can make use of Listening/Speaking content as additional learning material to prepare the students for standardized assessments. Anyone can make use of any specific skills and there is no affiliation or registration required, we share entire syllabus content on creative common principles to use fully or partially.

Anonymous option: Entire 10-year syllabus as online PDF anytime to use: <https://www.mntamilschool.org/curriculum/>. Entire syllabus as interactive content and ability to print individual pages login as guest at <https://openlms.mntamilschool.org/>.

Interpretive Listening: Listening as interpretive uses the IPA (Integrated Performance Assessment) template for Basic 3 and Units 1 to 18. Uses real world authentic audio/video as examples.

Speaking: Interpersonal Listening/Speaking scenarios for all levels and also presentational speaking mode scenarios for all levels.

Interpretive Reading: Reading as interpretive uses the IPA (Integrated Performance Assessment) template for Basic 3 and Units 1 to 18. Uses real world authentic text as examples.

Writing: Presentational writing for various scenarios for all levels.

Assessments: Teachers need to send an email to coursedirector@mntamilschool.org for LSRW assessment for any end of semester assessments. This will be shared one time for each semester on good faith and teachers can update that going forward.



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Option 6 - Self learning model for individuals

Self learning model for individuals

Parents/Students can digitally use classroom material and homework with few pages printed for worksheets.

Entire 10-year syllabus as online PDF anytime to use: <https://www.mntamilschool.org/curriculum/>.

Entire syllabus as interactive content and ability to print individual pages login as guest at <https://openlms.mntamilschool.org/>.

Interpretive Listening: Listening as interpretive uses the IPA (Integrated Performance Assessment) template for Basic 3 and Units 1 to 18. Uses real world authentic audio/video as examples.

Speaking: Interpersonal Listening/Speaking scenarios for all levels and presentational speaking mode scenarios for all levels.

Interpretive Reading: Reading as interpretive uses the IPA (Integrated Performance Assessment) template for Basic 3 and Units 1 to 18. Uses real world authentic text as examples.

Writing: Presentational writing for various scenarios for all levels.